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ABSTRACT

A total of 4,197 course withdrawal questionnaires completed during the normal course withdrawal process at ten Texas community colleges during fall 1976 provided the data for this study of reasons for course withdrawal. Total withdrawals comprehended in the study included 3,394 university transfer/academic courses (81%), 745 occupational/technical courses (18%), and 54 "other" courses (1%). Of eleven reasons for withdrawal, those most frequently cited for occupational/technical courses were attendance problems (28%), conflicting job hours (14%), grade problems (13%), and "other" (11%). Reasons most frequently cited for university transfer/academic courses were grade problems (27%), too heavy course load (16%), attendance problems (16%), and conflicting job hours (12%). In aggregate, grade problems (24%) and attendance problems (18%) were most frequently cited. This report and others in this series are intended to disseminate statistical data produced by the comprehensive student follow-up management information system inaugurated in Texas in 1976. (JDS)

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JC 770 350

Monograph 2

Course Withdrawal

Data Summary - Fall 1976

Tex-SIS FOLLOW-UP

POSTSECONDARY
Student Follow-up
Management Information System

Monograph 2

Course Withdrawal
Data Summary – Fall 1976

This monograph is documented by the staff of the Tex-SIS Follow-up System. The Tex-SIS Follow-up System is supported by funds from the Department of Occupational Education and Technology, Texas Education Agency, Austin, Texas 78701.

July 1977

COMPLIANCE WITH TITLE VI, CIVIL RIGHTS ACT OF 1964; TITLE IX OF THE EDUCATION AMENDMENTS OF 1972; AND THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) non-discrimination in extracurricular activities and the use of school facilities;

(4) non-discriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, national origin, or sex;

(6) non-discriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act and/or Title IX of the Education Amendments of 1972 is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

PREFACE

This monograph is part of a series of publications designed to disseminate data produced by the Tex-SIS Follow-up System. The system, designed by Tarrant County Junior College, Fort Worth, Texas, is currently in use on a statewide basis among the various postsecondary institutions in Texas. A total of fourteen different questionnaires are available for utilization by the colleges on a discretionary basis. These questionnaires, in addition to system implementation procedures, are contained within follow-up Manuals, which are being used by the colleges to conduct their surveys. These Manuals were distributed statewide in August of 1976.

Since individual surveys are conducted on a local basis with many of the colleges utilizing the same questionnaire, comparisons of "local" data with "State" data are facilitated. For this reason, the report formats contained within this monograph have been specifically designed to allow such comparisons to be made. Colleges are encouraged to enter their own individual data in the appropriate locations on the data pages and then reproduce the information for local dissemination. A blank report format page found toward the end of this monograph can be used to report data by categories other than those included in this document (i.e., individual department or course areas, special populations, etc.). A copy of the questionnaire used for the Fall 1976 course withdrawal study can also be found toward the end of this monograph.

The course withdrawal surveys were conducted most often during the college's normal course withdrawal process, where the student was asked to respond to the questionnaire and return it to the appropriate location. Ten colleges (20% of the involved Texas colleges, were involved in the Fall 1976 survey. After the surveys were completed, Tarrant County Junior College monitored, keypunched, processed, and returned (with the data analysis printouts) the questionnaires to the college for local interpretation. At the appropriate time, all of the keypunched cards were loaded for a "State" composite analysis, thereby producing the data included in the monograph.

As will be noted on the following chart, a total of 4197 course withdrawal questionnaires were processed from Fall 1976 surveys. It should be understood that the data represents a large amount of effort provided on a volunteer basis by liaison personnel in the ten involved colleges. Because the data produced as part of the Tex-SIS Follow-up System is treated in a confidential manner, the names of these individuals and their participating colleges are not provided.

The number of colleges, categorized by course withdrawal questionnaires processed, can be found below:

College	Number of Responses
1	859
2	332
3	76
4	554
5	539
6	276
7	169
8	469
9	343
10	562
	4179

Study highlights, in addition to the actual data produced, can be found on the following pages. For more information pertaining to this study or the Tex-SIS Follow-up System, please contact the Texas Education Agency, Austin, Texas 78701.

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Note: Due to rounding, the sum of the percentage tables in this document may not be 100%.

STUDY HIGH LIGHTS

Tex-SIS Follow-up System
Fall 1976 Course Withdrawal Data Summary

M2.1 COURSES BY CATEGORICAL AREA
(Group Code)

N		%	0 10 20 30 40 50 60 70 80 90 100
745	Occupational/technical courses	18%	
3394	University transfer/Academic courses	81%	
58	Other courses	1%	

M2.2 REASONS FOR DROPPING COURSES
(All Courses)

N		%	0 10 20 30 40 50 60 70 80 90 100
952	Attendance problems	18%	
1302	Grade problems	24%	
297	Dissatisfied with instruction	6%	
58	Found job in occupation related to course(s) completed at this college	1%	
132	Transporation problems	3%	
659	Conflicting job hours	12%	
210	Dissatisfied with course content	4%	
818	Too heavy course load	15%	
263	Personal/family illness or injury	5%	
256	Other personal/family reasons	5%	
414	Other (describe)	8%	

M2.3 DISCUSSION WITH COLLEGE COUNSELOR BENEFICIAL
(All Courses)

N		%	0 10 20 30 40 50 60 70 80 90 100
2520	Yes	71%	
482	No	14%	
567	Perhaps	16%	

M2.4 REASONS FOR DROPPING COURSES
(Occupational/Technical Courses)

N		%	0 10 20 30 40 50 60 70 80 90 100
254	Attendance problems	28%	
119	Grade problems	13%	
40	Dissatisfied with instruction	4%	
18	Found job in occupation related to course(s) completed at this college	2%	
24	Transportation problems	3%	
124	Conflicting job hours	14%	
40	Dissatisfied with course content	4%	
95	Too heavy course load	10%	
52	Personal/family illness or injury	6%	
51	Other personal/family reasons	6%	
99	Other (describe)	11%	

M2.5 REASONS FOR DROPPING COURSES
(University Transfer/Academic Courses)

N		%	0 10 20 30 40 50 60 70 80 90 100
683	Attendance problems	16%	
1168	Grade problems	27%	
254	Dissatisfied with instruction	6%	
40	Found job in occupation related to course(s) completed at this college	1%	
107	Transportation problems	3%	
522	Conflicting job hours	12%	
168	Dissatisfied with course content	4%	
709	Too heavy course load	16%	
203	Personal/family illness or injury	5%	
199	Other personal/family reasons	5%	
307	Other (describe)	7%	

1. Reason for dropping course:

ALL COURSES

State %	Local %		Local N	State N
18%		Attendance problems		952
24%		Grade problems		1,302
6%		Dissatisfied with instruction		297
1%		Found job in occupation related to Course(s) completed at this college		58
3%		Transportation problems		132
12%		Conflicting job hours		659
4%		Dissatisfied with course content		210
15%		Too heavy course load		818
5%		Personal/family illness or injury		263
5%		Other personal/family reasons		256
8%		Other (describe)		414

2. Do you think a discussion with a college counselor would be beneficial to you?

ALL COURSES

State %	Local %		Local N	State N
71%		Yes		2,520
14%		No		482
16%		Perhaps		567

1. **Reason for dropping course:**

OCCUPATIONAL/TECHNICAL COURSES

State %	Local %		Local N	State N
28%		Attendance problems		254
13%		Grade problems		119
4%		Dissatisfied with instruction		40
2%		Found job in occupation related to Course(s) completed at this college		18
3%		Transportation problems		24
14%		Conflicting job hours		124
4%		Dissatisfied with course content		40
10%		Too heavy course load		95
6%		Personal/family illness or injury		52
6%		Other personal/family reasons		51
11%		Other (describe)		99

2. **Do you think a discussion with a college counselor would be beneficial to you?**

OCCUPATIONAL/TECHNICAL COURSES

State %	Local %		Local N	State N
75%		Yes		417
12%		No		67
13%		Perhaps		71

1. Reason for dropping course:

UNIVERSITY TRANSFER/ACADEMIC COURSES

State %	Local %		Local N	State N
16%		Attendance problems		683
27%		Grade problems		1,168
6%		Dissatisfied with instruction		254
1%		Found job in occupation related to Course(s) completed at this college		40
3%		Transportation problems		107
12%		Conflicting job hours		522
4%		Dissatisfied with course content		168
16%		Too heavy course load		709
5%		Personal/family illness or injury		203
5%		Other personal/family reasons		199
7%		Other (describe)		307

2. Do you think a discussion with a college counselor would be beneficial to you?

UNIVERSITY TRANSFER/ACADEMIC COURSES

State %	Local %		Local N	State N
70%		Yes		2,068
14%		No		409
16%		Perhaps		485

1. Reason for dropping course:

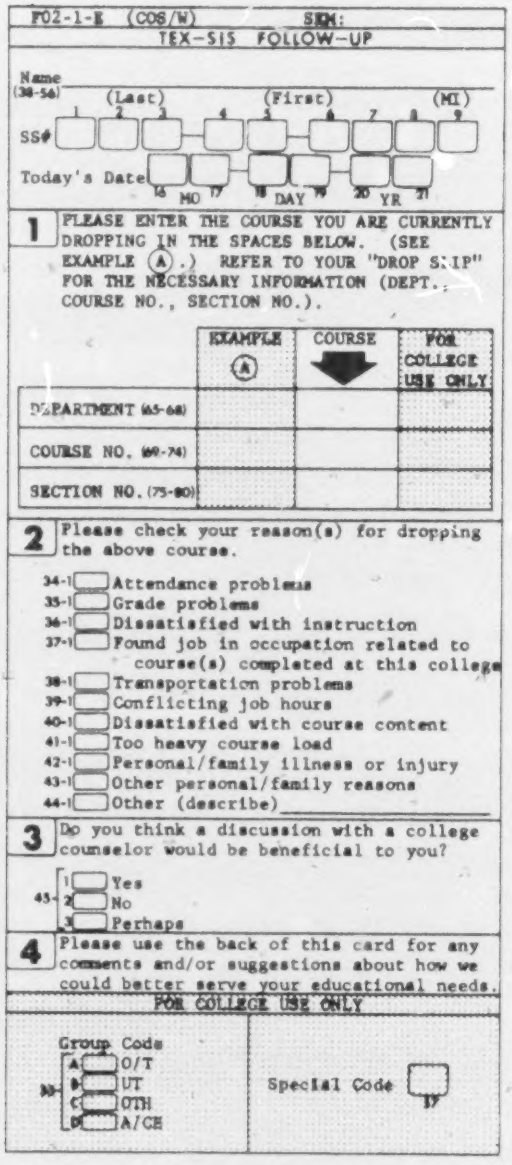
State %	Local %		Local N	State N
		Attendance problems		
		Grade problems		
		Dissatisfied with instruction		
		Found job in occupation related to Course(s) completed at this college		
		Transportation problems		
		Conflicting job hours		
		Dissatisfied with course content		
		Too heavy course load		
		Personal/family illness or injury		
		Other personal/family reasons		
		Other (describe)		

2. Do you think a discussion with a college counselor would be beneficial to you?

State %	Local %		Local N	State N
		Yes		
		No		
		Perhaps		

Texas Student Follow-up Information System

Course Withdrawal Questionnaire



F02-1-E (COS/W) SEM:

TEX-SIS FOLLOW-UP

Name (38-56) (Last) (First) (MI)

SS# 1 2 3 4 5 6 7 8 9

Today's Date 14 15 MO 16 17 DAY 18 19 20 YR 21

1 PLEASE ENTER THE COURSE YOU ARE CURRENTLY DROPPING IN THE SPACES BELOW. (SEE EXAMPLE (A).) REFER TO YOUR "DROP SLIP" FOR THE NECESSARY INFORMATION (DEPT., COURSE NO., SECTION NO.).

	EXAMPLE (A)	COURSE ➡	FOR COLLEGE USE ONLY
DEPARTMENT (65-68)			
COURSE NO. (69-74)			
SECTION NO. (75-80)			

2 Please check your reason(s) for dropping the above course.

34-1 ☐ Attendance problems
35-1 ☐ Grade problems
36-1 ☐ Dissatisfied with instruction
37-1 ☐ Found job in occupation related to course(s) completed at this college
38-1 ☐ Transportation problems
39-1 ☐ Conflicting job hours
40-1 ☐ Dissatisfied with course content
41-1 ☐ Too heavy course load
42-1 ☐ Personal/family illness or injury
43-1 ☐ Other personal/family reasons
44-1 ☐ Other (describe) _____

3 Do you think a discussion with a college counselor would be beneficial to you?

45- 1 ☐ Yes
2 ☐ No
3 ☐ Perhaps

4 Please use the back of this card for any comments and/or suggestions about how we could better serve your educational needs.

FOR COLLEGE USE ONLY

Group Code
46- A ☐ O/T
B ☐ UT
C ☐ OTH
D ☐ A/CE

Special Code ☐ 47

UNIVERSITY OF CALIF.
LOS ANGELES

AUG 12 1977

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